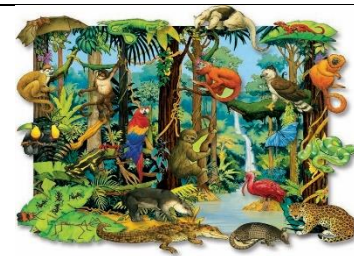


A Sample of the 4 & 5's Peek of the Week



Theme: The Rain Forest

Circle Activities:

- Introduce Rain Forest theme with **Eye Wonder Rain Forest** book. Then in small groups share what you know about the rain forest.
- **Who's in the Rain Forest?** Riddles
- Read **Rumble in the Jungle** the make a list of jungle animals.
- **Look at rain forest poster** and discuss the layers of the rain forest and what we see there.
- Read **Who Do You See? A Rain Forest Rap** (talk about what layer each animal is in)
- **"Down in the Jungle"** – a rhythmic chant and movement activity.
- **Sing "In the Jungle"** then guess other rain forest animals with riddles.
- Sing "Wake Up Early in the Jungle" – Annie CD

Circle Activities:

- **Monkey and Ape Day** – play Monkey Mania with a banana (like Hot Potato). Act like a monkey in the mush pot
- **Snake Day** – Introduce Sally the Swinging Snake with puppet and song. Give children yarn snakes to move along with song.
- **Jungle Cats Day** – name jungle cats. Play Lions and Tigers listening and movement game
- **Bird Day** – Look through books and describe birds we see. Sing and act out "I'm A Little Parrot".
- **Jungle Party Day** – Thursday, March 30. Children may bring in a toy animal or a stuffed animal and tell us something about it.
- **Read Jungle Bullies** by Steven Kroll. Discuss story and the importance of sharing vs bullying.

Songs:

Going on Safari – Ella Jenkins CD

5 Little Monkeys

5 Green and Speckled Frogs

Go Bananas

The Animals in the Jungle

Itsy Bitsy Monkey

I Went to the Jungle One Day

Movement:

Layers of the Rain Forest

Down in the Jungle

Lions and Tigers

Flying Bird Freeze dance – with scarves.

Fly and squawk to music. When music stops, land in a nest.

Math/Science/Literacy:

- **Five Scaly Snakes** – adding and subtracting snakes
- **Use pattern blocks to make snakes**
- Elephant Memory Game
- Upper/Lower case Memory Match
- Feed The Alligator ABC game
- Self Portraits
- Class Book – If I Lived in the Rain Forest – draw picture and dictate story.
- Make playdough
- Make **Monkey Bread**
- Make **banana pudding**

Art Activities:

- Read **We're Painting** by C. Snyder for inspiration. Then paint a picture
- **Paint with shades of green**
- **Make individual jungle murals**
- **Drip Painting** – Prop paper on a slanted tray. Use eye droppers to drip paint down paper.
- **Colorful Birds** – draw, cut and glue a bird's body and wings. Add feathers and eyes.
- **Snakes** – paint on bubble wrap to make prints on paper plate. When dry, cut in a spiral.
- **Paper bag jungle animals**
- **Cut and glue table**
- **Jungle Safari maps** – use brown craft paper, sticky dots and crayons
- **Rain Forest pictures** – draw a picture of something in the rain forest with crayons. Drip on rain with colored water.
- **Working with moist clay**

Books:

- **Step Into The Rain Forest** – Big Book
- **Jazzy in the Jungle** by Lucy Cousins
- **The Rain Forest Counts** – by Lisa McCourt
- **Hide and Seek in the Jungle** by Sean Callery
- **Slowly, Slowly, Slowly Said the Sloth** by Eric Carle
- **If I Were A Jungle Animal** by Amanda Ellery
- **Deep in the Jungle** by Dan Yaccarino
- **Over In The Jungle** by Marianne Berkes
- **In The Rain Forest** by Claire Llewellyn
- **We're Painting** by Carol Snyder

Skills We Are Working On:**Self Help**

- Zipping jackets
- Putting on shoes and boots
- Passing snack

Social/Emotional

- Playing cooperatively
- Thinking of the feelings of others
- Sharing thoughts and ideas with a small group

Cognitive

- Adding and subtracting snakes
- Counting to 25
- Identifying numerals 1 – 20
- Observing and describing changes when cooking
- Creating patterns

Language/Literacy

- Jungle vocabulary words
- Using descriptive words
- Listening and following directions in songs and movement activities
- Matching upper and lower case letters
- Responding to literature through art
- Listening to clues in riddles

Notes for Parents:

- This is a 2 week lesson plan
- Wednesday March 22 – Yoga – AM
- Friday March 24 – Yoga – PM
- Tuesday March 28 – Sheldrake Nature – AM and PM
- Friday March 31 – **NO SCHOOL**

Motor Skills

- Scissor skills
- Pincer grip
- Strengthening small muscles of hand while playing with clay and playdough
- Moving body to music

