

Theme: **Friendship & Kindness****Circle Activities:**

- Sing “Who are all our friends today”, then chart names of class in alphabetical order.
- Sing “Hello\_\_\_\_, Who is sitting next to you?”
- Play “Who’s Hiding?” – recite chant, then children guess who is missing from the circle.
- Play “I Spy A Friend”, using descriptive words to describe a friend
- Discuss and make a chart - How To Be A Friend
- Recite, then role play “Two Little Friends” fingerplay.
- Introduce simple American Sign Language: learn to say “Hello Friend” and “I Love You”
- Recite, then role play “Jack and Jill” Nursery Rhyme

**Books:**

- **A Rainbow of Friends** by P.K. Halliman
- **My Friend Bear** by Jez Alborough
- **Do You Want To Be My Friend** by Eric Carle
- **That’s What A Friend Is** by P.K. Halliman
- **Brown Bear** by Eric Carle
- **Everyone Asked About You** (Nora Nora) by Theodore Gross
- **Gossie and Gertie** by Olivia Dunrea
- **Little Blue and Little Yellow** by Leo Lionni
- **Groovy Joe: Ice Cream and Dinosaurs** by Eric Litwin
- **Pete the Cat and the New Guy** by James Dean and Kimberly Dean
- **The Rainbow Fish** by Marcus Pfister and J Alison James
- **A Color of His Own** by Leo Lionni
- **The Sandwich Swap** by Queen Rania of Jordan Al Abdullah

**Songs:**

“Who Are All Our Friends Today?”  
 “I’m Friends With You”  
 “The Friends in the Class”  
 “Where Oh Where Is Our Friend?”  
 “The More We Get Together”

**Movement:**

Friend of Mine – song and dance  
 “Look Who Came to School Today” – taking turns to jump in middle of the circle while we sing their name  
 Jump Jim Joe – dance from Miss Carol CD  
 Skip To My Lou dance from Miss Carol CD  
 Laurie Berkner “Pig On Your Head” song- then play game, taking turns singing about different animals on each friends head.

**Math/Science/Literacy:**

- Back to School Math Counters with patterning cards
- Magnetic Shapes and Magnetic Boards – using shapes to make designs
- Number locks and keys (use 1 – 10)
- Observing, sorting, comparing and contrasting rocks and sea shells.
- Make class book – What Do You Like to Do With Your Friend?
- Making **Friendship Smoothies** Everyone in class will work together and take a turn to help add an ingredient to the blender for our smoothie.

**Art Activities:**

- **Friendship painting** – On a long piece of paper, friends paint together.
- **Shades of color** – in small groups, children work together to mix paints and create new shades of red, blue and yellow paint. Then friends share the new colors and paint.
- **Fingerpainting** – with 2 colors to create a third.
- **A Circle of Friends painting** – children paint hands, then work together to cover a large circle shape paper with hand prints.
- **Cut, color and glue table**
- **Tearing paper art** – tear and glue pieces of origami paper.
- **Buddy car painting** – two friends dip a car in paint and roll back and forth to each other.
- **Monthly Self Portrait**
- **Beading bracelets with a friend**
- **Shaving Cream and Watercolor-** Place shaving cream on paper with a few drops of liquid watercolor, mix together and watch what colors appear.

**Other Activities:**

- **Felt Board Stories:**  
Shapetown  
Little Mouse in the House
- **Who's Shoe?** – each child takes one shoe off and places in center of circle. One at a time, pick up a shoe, find the friend who it belongs to.
- **Do Not Topple the Tower!** Each child in the circle adds a block to the tower
- **Hand Hugs-** Join hands in a circle, pass a gently squeeze hand hug to the person next to you, and so on
- **Friendship Boats-** Children pair up and sit across from each other and join hands, then sing "Row, Row, Row Your Boat" together while leaning and rowing
- **Tapping Names-** Take turns hitting the drum to the syllables in our names

**SPECIALS:**

Tuesday 9/18 – Sheldrake Nature program with Cindy

Monday 9/24 – Music with Angeline

Tuesday 9/25 – AM– Yoga with Sue

Wednesday 9/26 – PM – Yoga with Sue

**Skills We Are Working On:****Self Help**

- Pouring own water from our big pitchers
- Cleaning up spot after snack/lunch
- Helping at clean up time

**Social/Emotional**

- Learning classmates names
- Interacting with a variety of friends
- Playing cooperatively with peers
- Building confidence

**Math/Science**

- Counting 1-10 objects
- Identifying numbers 1-10
- Identifying and naming basic shapes
- Making and describing observations (rocks and sea shells, changes when making playdough)
- Experimenting with color mixing

**Skills We Are Working On:****Language/Literacy**

- Listening to a story
- Answering questions about a story
- Recalling events in a story
- Reciting finger plays
- Participating in singing a song
- Name recognition – own and friends
- Identifying first letter of own and friend's names

**Fine Motor Skills:**

- Tearing paper
- Using fingers and hands while participating in songs and finger plays
- Using 2/3 finger pincher grasp with writing/drawing utensils

**Gross Motor Skills:**

- Developing coordination and balance on playground equipment
- Jumping with 2 feet (during Hello song)
- Using large muscles to participate in music and movement activities